THE LIBRARY
OF THE
UNIVERSITY OF ILLINOIS

1893.

362

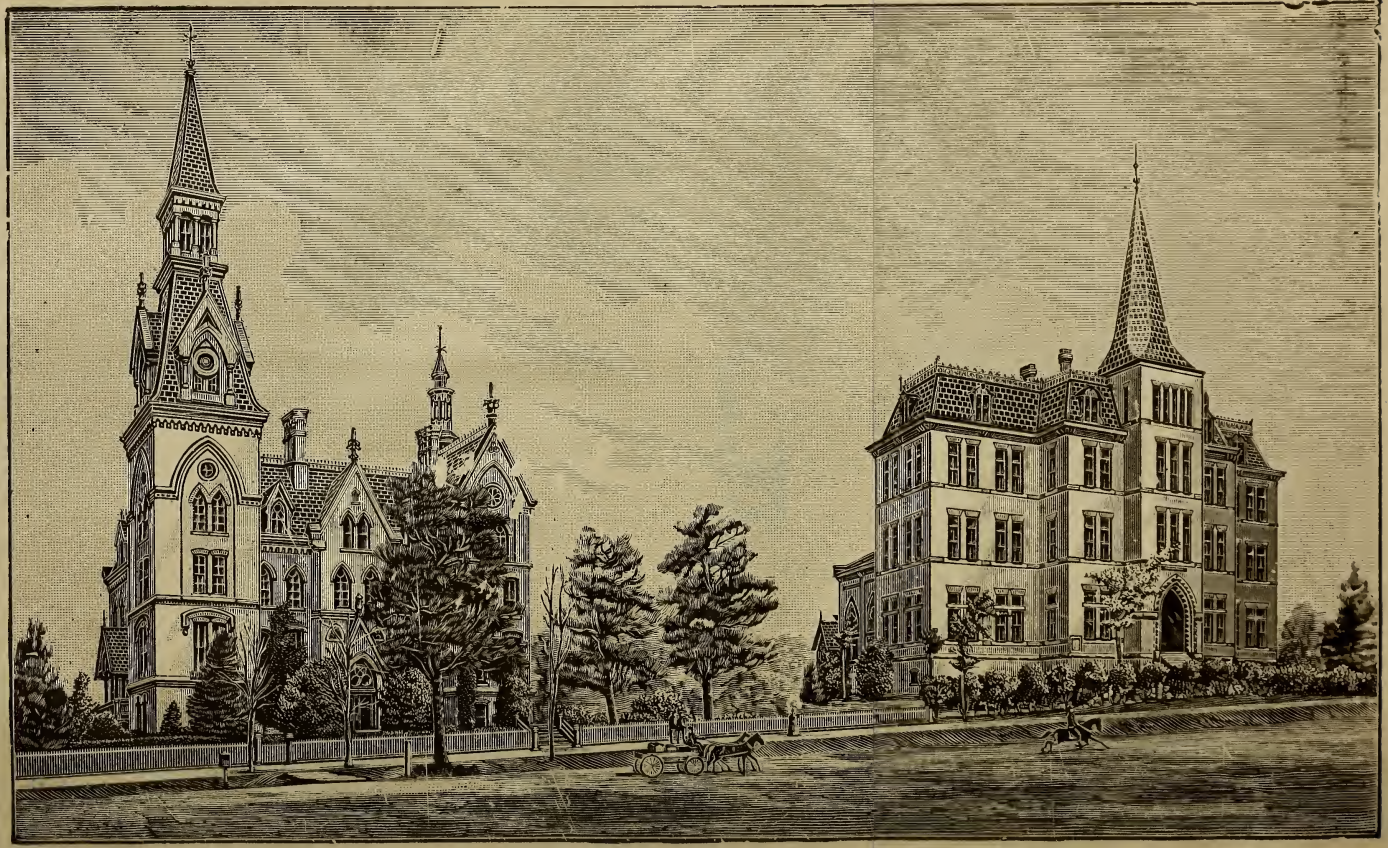
ANNUAL CATALOGUE
MERCER UNIVERSITY.

1894.

Learning and Labor.
LIBRARY
OF THE
University of Illinois.
CLASS. BOOK. VOLUME.
C M5 H 1893-94
Accession No.

362
TR

LIBRARY
OF THE
UNIVERSITY of ILLINOIS



UNIVERSITY BUILDINGS.

CATALOGUE

AND

ANNUAL ANNOUNCEMENT

OF

MERCER UNIVERSITY

MACON, GEORGIA.

1893--1894.

BURKE & CO., PRINTERS, MACON, GA.

BOARD OF TRUSTEES.

Rev. WASHINGTON L. KILPATRICK, D. D. . . . . *President.*
E. Y. MALLARY, Esq. . . . . *Secretary.*
E. D. HUGUENIN, Esq. . . . . *Treasurer.*

Hon. THOMAS G. LAWSON . . . . . Eatonton, Putnam County.
Rev. WASHINGTON L. KILPATRICK, D. D . Hephzibah, Richmond County
Hon. WILLIAM J. NORTHEN . . . . . Atlanta, Fulton County.
BENJAMIN L. WILLINGHAM, Esq. . . . . Macon, Bibb County.
Rev. LANSING BURROWS, D. D. . . . . Augusta, Richmond County.
Rev. BRANTLY M. CALLAWAY, D. D. . . . Washington, Wilkes County.
JONH G. MCCALL, LL. D. . . . . Quitman, Brooks County.
HON. ALVIN D. FREEMAN . . . . . Newnan, Coweta County.
Rev. JOHN G. GIBSON, D. D. . . . . Atlanta, Fulton County.
JAMES J. DAVIS, M. D . . . . . Hephzibah, Richmond County
J. C. MCMICHAEL, Esq . . . . . Atlanta, Fulton County.
Rev. SAMUEL A. BURNEY, D. D. . . . . Madison, Morgan County.
JOSEPH W. CABANISS, Esq. . . . . Macon, Bibb County.
Rev. T. W. O'KELLEY . . . . . Griffin, Spalding County.
Rev. T. J. HOLMES . . . . . Tennille, Washington County.
E. D. HUGUENIN, Esq. . . . . Macon, Bibb County.
J. W. STANFORD, M. D. . . . . Cuthbert, Randolph County.
FRANK BLOODWORTH, Esq. . . . . Savannah, Chatham County.
Rev. J. G. CHAPMAN, D. D. . . . . Macon, Bibb County.
W. C. PASCHAL, M. D. . . . . Dawson, Terrell County.
CALDER B. WILLINGHAM, Esq. . . . . Macon, Bibb County.
WELBORN F. CLARKE, Esq. . . . . Americus, Sumter County.
Rev. S. Y. JAMIESON . . . . . Atlanta, Fulton County.
E. Y. MALLARY, Esq. . . . . Macon, Bibb County.
Rev. G. S. TUMLIN . . . . . LaGrange, Troup County.
Rev. WILLIAM H. COOPER . . . . . Cedartown, Polk County.
Rev. PHILIP A. JESSUP . . . . . Cochran, Pulaski County.
Rev. ALBERT B. VAUGHN, JR. . . . . Canton, Cherokee County.
Rev. BENJAMIN H. IVEY . . . . . Tennille, Washington County.
Rev. H. R. BERNARD . . . . . Athens, Clarke County.
J. D. STETSON, Esq. . . . . Macon, Bibb County.

Prudential Committee of the Board of Trustees.

B. L. WILLINGHAM, J. D. STETSON,
C. B. WILLINGHAM, J. W. CABANISS.

Executive Committee of the Georgia Baptist Convention.

Rev. GEORGE BRAXTON TAYLOR, D. D. . . . . CHAIRMAN
E. D. HUGUENIN, J. D. STETSON,
E. Y. MALLARY, C. B. WILLINGHAM.

PERPETUAL CALENDAR.

SEPTEMBER 19th. . . . . THE FALL TERM BEGINS.
DECEMBER 16th. . . . . FOUNDER'S DAY.
JANUARY 1st. . . . . THE SPRING TERM BEGINS.
JUNE 5th. . . . . COMMENCEMENT DAY.

64408

FACULTIES.

J. B. GAMBRELL, D. D. . . . . PRESIDENT.

COLLEGE OF LIBERAL ARTS.

SHELTON P. SANFORD, LL. D.,

Professor Emeritus of Mathematics and Astronomy.

JOSEPH E. WILLETT, A. M., M. D., LL. D.,

Professor Emeritus of Physics, Chemistry and Geology.

JOHN J. BRANTLY, D. D., LL. D.,

Professor Emeritus English Literature, Mental and Moral Philosophy.

E. S. TICHENOR, A. M.,

Professor of Latin Language and Literature.

J. S. MURRAY, A. M.,

Professor of Greek Language and Literature.

J. F. SELLERS, A. M.,

Professor of Physics, Chemistry and Geology.

T. J. WOOFTER, A. M., LL. B.,

Professor of Mathematics and Astronomy.

P. D. POLLOCK, A. M.,

Professor of English Language and Literature.

J. B. GAMBRELL, D. D.,

Professor of Theology.

KINGMAN P. MOORE, M. D.,

Professor of Physiology and Hygiene.

J. C. METCALF, A. M.,

Professor of Modern Languages and Biology.

J. S. MOSELY, M. S.,

Professor of Pedagogy, Mental and Moral Philosophy.

EDWARD T. HOLMES, A. B.,

Principal University High School.

LAW FACULTY.

HON. EMORY SPEER, JUDGE U. S. COURT, CHAIRMAN.

Professor Constitutional and International Law and Federal Practice.

HON. JOHN P. ROSS,

Judge City Court of Macon, Principles of Evidence, Criminal Law and Practice. Penal Code.

OLIN J. WIMBERLY, ESQ., A. M.,

Of Macon Bar, Equity Jurisprudence, Pleading. Code of Practice.

CLEM P. STEED, ESQ., A. M.,

Of Macon Bar, Common and Statute Law. The Civil Code.

LECTURERS.

HON. WALTER B. HILL,

The Study of Law and Professional Ethics.

HON. C. A. TURNER,

On the Conduct of Causes.

DR. HOWARD J. WILLIAMS,

Medical Jurisprudence.

CATALOGUE OF STUDENTS.

SENIOR CLASS.

NAME.	RESIDENCE.
ALLEN, MOSES YOUNG	Upson county, Georgia.
ALSOP, JOHN T	Bibb county, Georgia.
BAGWELL, JOHN SPURGEON	Gwinnett county, Georgia.
BENNETT, JOHN WALTER	Ware county, Georgia.
BRINSON, FREDERICK OSCAR	Gordon county, Georgia.
COATES, HOWARD ELLIOTT	Bibb county, Georgia.
CULVER, LESTER	Hancock county, Georgia.
CURD, RICHARD	Bibb county, Georgia.
CUTTS, WILLIAM LOOMIS	Terrell county, Georgia.
DODD, JESSE MERCER	Campbell county, Georgia.
DODD, JAMES EDWARD	Campbell county, Georgia.
DODD, RUFUS LEE	Campbell county, Georgia.
GRAHAM, BALUS JOSEPH WINGER	Bibb county, Georgia.
GRAY, CLAUDE	Butts county, Georgia.
GUILLEBEAU, JOHN LUCIUS	Lincoln county, Georgia.
HOGAN, LUTHER RICE	Lincoln county, Georgia.
HOLLAND, EZEKIEL	Gwinnett county, Georgia.
HUDSON, LEROY OLNEY	Jackson county, Georgia.
JOHNS, GEORGE ALEXANDER, Jr	Walton county, Georgia.
JOHNS, WILLIAM S	Walton county, Georgia.
KEESE, WILLIAM S	Randolph county, Georgia.
MCAFEE, JOHN COLBERT	Bibb county, Georgia.
MCCALL, HENRY BUNN	Bibb county, Georgia.
MCELMURRAY, FRANCIS LORRAINE	Burke county, Georgia.
MILIKIN, CHARLES B	Appling county, Georgia.
MILLER, JAMES IRA DEESE	Bibb county, Georgia.
NICHOLS, WILLIAM E	Randolph county, Georgia.
O'KELLEY, NATHANIEL BOAZ	Hall county, Georgia.
POWELL, RICHARD HOLMES, Jr	Early county, Georgia.
SKANNAL, ABEL CUNYERS	Bartow county, Georgia.
SKANNAL, HENRY L	Bartow county, Georgia.
SMALL, IDUS BROWN	Sumter county, Georgia.
SMITH, LINDSEY GILLESPIE	Henry county, Georgia.
WHEELER, WALLACE POLHILL	Bibb county, Georgia.
WHITE, MARK JOHNSON	Jones county, Georgia.

JUNIOR CLASS.

NAME.	RESIDENCE.
ALFRIEND, KYLE TERRY	Hancock county, Georgia.
BENNETT, JOHN CAVENOR	Appling county, Georgia.
BENTON, ELIAS	Bryan county, Georgia.
BROWN, DENVER B	Hart county, Georgia.
CATES, OTIS MITCHELL	Spalding county, Georgia.
CHAMLEE, AQUILA	Cherokee county, Georgia.
CONE, LINTON	Bulloch county, Georgia.
EVANS, JOHN A.	Houston county, Georgia.
FORT, WILLIAM EDWARDS	Early county, Georgia.
GREEN, DAVID EBENEZER	Laurens county, Georgia.
HATCHER, MARSHALL FELTON	Bibb county, Georgia.
HURST, NEEDHAM WASHINGTON	Bibb county, Georgia.
LAWRENCE, HENRY JAMES	Jasper county, Georgia.
MASSEY, MILO HATCH	Washington county, Georgia.
NASH, RIED C.	Lincoln county, Georgia.
OSBORNE, EDWARD REID	Hancock county, Georgia.
PARKER, CHARLES HENRY	Liberty county, Georgia.
SANFORD, CHARLES DICKERMAN	Bibb county, Georgia.
SMALL, RALPH B	Bibb county, Georgia.
SMITH, GEORGE WASHINGTON, Jr.	Houston county, Georgia.
STRICKLAND, JUDSON MARTIN	Pike county, Georgia.
SWINT, ROGER CARLOS	Washington county, Georgia.
WILLIAMS, JUHAN HARTRIDGE	Tattnall county, Georgia.

SOPHOMORE CLASS.

ARNALL, JOHN THOMAS	Coweta county, Georgia.
CAMPBELL, WALTER ROBERT	Harris county, Georgia.
CARGILE, JOHN FORSYTH	Bibb county, Georgia.
CHILDS, EARNEST WALKER	Jones county, Georgia.
CONNELL, EDWIN LEWIS	Carroll county, Georgia.
CRUMMEY, ELIAS CAMERON	Wayne county, Georgia.
DUNN, CHAS. J.	Spalding county, Georgia.
DURDEN, CHAUNCEY W.	Hancock county, Georgia.
DWIGHT, GEORGE LEE	Macon county, Georgia.
FREEMAN, CULLEN	Bibb county, Georgia.
GETZEN, JOHN HENRY	Bibb county, Georgia.
GOODMAN, SAMUEL AMERICUS	Harris county, Georgia.
GRICE, JOSIAH WARREN	Pulaski county, Georgia.
GRIMES, FRANK N.	Bulloch county, Georgia.
HALL, WILLIAM ANDREW.	Gordon county, Georgia.
HARRIS, JESSIE C.	Bibb county, Georgia.
HART, WALTER NATHANIEL	Bibb county, Georgia.
HEARD, J. M. JR.	Houston county, Georgia.

SOPHOMORE CLASS—CONTINUED.

NAME.	RESIDENCE.
HOLMES, CHARLES ELLIS	Washington county, Georgia.
HUDSON, MIKE	DeKalb county, Georgia.
JENKINS, W. E.	Harris county, Georgia.
JONES, WILLIS B.	Carroll county, Georgia.
LAGERQUIST, CHARLES OSCAR	Bibb county, Georgia.
LEAKE, HOWELL GARLINGTON	Bibb county, Georgia.
LIDE, JOHN WILLIAMSON	DeKalb county, Georgia.
LORD, JOSEPH M.	Washington county, Georgia.
MATHEWS, CHARLES BROOKS	Pike county, Georgia.
MCCALL, JOHN FRANK	Brooks county, Georgia.
MCCOY, ANDREW JAMES	Twiggs county, Georgia.
MOONEY, ALFONZO J.	Tattnall county, Georgia.
NAPIER, LEROY	Walker county, Georgia.
NAPIER, AUGUSTUS Y.	Walker county, Georgia.
OSTEEN, WILLIS M.	Bryan county, Georgia.
PALMOUR, JAMES ERNEST	Hall county, Georgia.
RABUN, JAMES DAVID	Warren county, Georgia.
SANFORD, JORDAN HOWELL	Burke county, Georgia.
SEARCY, JAMES KINCHEN.	Talbot county, Georgia.
SMITH, LOUIS GILMAN	Bibb county, Georgia.
SMITH, FREDERICK AUGUSTUS	Telfair county, Georgia.
STAPLETON, NEWTON LAWSON	Terrell county, Georgia.
STONE, JULIAN J	Hancock county, Georgia.
WHITEHEAD, HENRY	Bibb county, Georgia.
WINSHIP, WILLIAM HERRING	Bibb county, Georgia.
WINN, WILLIE J	Putnam county, Georgia.

FRESHMAN CLASS.

ADAM, ELTON MATHIS	Bibb county, Georgia.
AYER, ERNEST CRITTENDEN	Marion county, Florida.
BUTLER, THOMAS KING	Mitchell county, Georgia.
CABANISS, JOSEPH WARREN	Bibb county, Georgia.
CHILDS, CLAUDIUS C	Jones county, Georgia.
COCHRAN, THOMAS J	Meriwether county, Georgia.
DAVIS, JAMES MADISON	Wilkinson county, Georgia.
FOWLER, FRANK JAMES	Putnam county, Florida.
GIBSON, BOYT	Monroe county, Georgia.
GILREATH, FRANK C	Bartow county, Georgia.
GRICE, HERBERT LANDRUM	Pulaski county, Georgia.
HAMMONTRY, JOSEPH	Putnam county, Florida.
HARRIS, NAT. E	Bibb county, Georgia.
HOLMES, CLARENCE	Washington county, Georgia.
JOHNSON, HENRY R., JR	Sumter county, Georgia.
JONES, OTIS	Coweta county, Georgia.

FRESHMAN CLASS—CONTINUED.

NAME.	RESIDENCE.
KENDRICK, THOMAS CLARENCE	Muscogee county, Georgia.
KENT, WILLIAM BRYANT	Montgomery county, Georgia.
KINSEY, JOHN STEPHENS	Catoosa county, Georgia.
MARSHALL, CHESLEY BROWN	Taylor county, Georgia.
MAYES, JOHN CROWDER	Butts county, Georgia.
MCARTHUR, BRUCE A	Montgomery county, Georgia.
MCKENNEY, JOSHUA L	Cobb county, Georgia.
MCTYRE, LEONIDAS E	Decatur county, Georgia.
MOONEY, BENJAMIN S	Tatnall county, Georgia.
MOORE, GEORGE M	Houston county, Georgia.
MOORE, K. COLQUITT	Bibb county, Georgia.
NAPIER, GEORGE REED	Bibb county, Georgia.
NAPIER, JOSEPH MOULTRIE	Bibb county, Georgia.
NORRIS, THOMAS L	Baker county, Georgia.
POUNDS, J. E	Pike county, Georgia.
REEVES, HENRY	Meriwether county, Georgia.
ROGERS, JOHN MITCHELL	Gordon county, Georgia.
ROGERS, RICHARD MORRISON	Bibb county, Georgia.
ROWE, M. G	Madison county, Florida.
SANFORD, WILLIAM DANIEL	Burke county, Georgia.
TAYLOR, LONNIE JAMES	Muscogee county, Georgia.
WAGNER, WILLIE FOREST	Jasper county, Georgia.
WALKER, CLARENCE E	Richmond county, Georgia.
WEBB, FRANCIS MARION	Sumter county, Georgia.

SUB-FRESHMAN CLASS.

ALLEN, GEORGE D., JR	Bibb county, Georgia.
AYER, HALCOTT	Bibb county, Georgia.
CHAMBERS, IDUS	Bibb county, Georgia.
CHILES, JOSEPH HASCAL	Columbia county, Florida.
CORBIN, SAMUEL JAQUES	Bibb county, Georgia.
ELLIS, THEODORE W	Bibb county, Georgia.
ELLIS, CHARLES BENJAMIN	Bibb county, Georgia.
FULGHUM, CLIFFORD A	Bibb county, Georgia.
GAINES, DAVID R	Bartow county, Georgia.
GILLAND, STEPHEN	Carroll county, Georgia.
GLOVER, JOSEPH H	Bibb county, Georgia.
GOSTIN, BARNARD SINGLETON	Bibb county, Georgia.
GRAY, A. T	Bibb county, Georgia.
HAMMOND, TASWELL, M	Carroll county, Georgia.
HARKIN, WALTER NEWTON	Jones county, Georgia.
HOLCOMB, MARSHALL B	Bibb county, Georgia.
JESTER, JOHN ROBERTS	Stewart county, Georgia.
JOHNSON, HERBERT D	Bibb county, Georgia.

SUB-FRESHMAN CLASS—CONTINUED.

NAME.	RESIDENCE.
JOHNSON, NEWTON	Alacheea county, Florida.
LAWTON, FURMAN D	Bibb county, Georgia.
MALLARY, EUGENE P	Bibb county, Georgia.
MARTIN, MARION	Bibb county, Georgia.
MCCALL, ALVA CARNETT	Hamilton county, Florida.
MONCRIEF, ADIEL J	Bibb county, Georgia.
MOUGHON, THOMAS	Jones county, Georgia.
MURROW, JONATHAN B.	Worth county, Georgia.
MURROW, JOSEPH S.	Bryan county, Georgia.
PORTER, CLARENCE C.	Bibb county, Georgia.
ROUCK, EDWIN C.	Bibb county, Georgia.
RYDER, T. C.	Muscogee county, Georgia.
TURNER, ALLEN	Bibb county, Georgia.
VIRGIN, JAMES HOLT	Bibb county, Georgia.
WORTHEN, MACON, Jr.,	Washington county, Georgia.
WATKINS, CHARLES Z. N.	Macon county, Georgia.
WILDER, JOSEPH J.	Bibb county, Georgia.
WILLIAMSON, WILLIE	Bibb county, Georgia.
WILLINGHAM, LEON KELL	Bibb county, Georgia.

IRREGULARS.

SMITH, WILLIAM T.	Jones county, Georgia.
IVEY, W. H. S.	Bibb county, Georgia.

HEARN SCHOOL, 1893-94.

RICHARD R. ASBURY	Cave Spring, Georgia.
ROGERS ASBURY	Cave Spring, Georgia.
J. M. BARNETT	Reeves' Station, Georgia.
J. EDGAR BROWN	Cave Spring, Georgia.
CLAUDE BAKER	Cave Spring, Georgia.
LEO BAKER	Cave Spring, Georgia.
LUTHER BAKER	Cave Spring, Georgia.
WALTER BAKER	Cave Spring, Georgia.
ASA B. CARNES	Pryor's Station, Georgia.
BENSON CAMP	Cave Spring, Georgia.
ELLIS DICKERSON	Cave Spring, Georgia.
PAUL H. DOILE	Floyd county, Georgia.
D. W. ERQUHART	Haralson, Georgia.
CHARLES EASON	Cave Spring, Georgia.
ORRIN EVANS	Cave Spring, Georgia.
T. DEWITT FARRIS	Cave Spring, Georgia.
GOREE FARRIS	Cave Spring, Georgia.
EARNEST FARRIS	Cave Spring, Georgia.
FRED. FARRIS	Cave Spring, Georgia.

HEARN SCHOOL—Continued.

NAME.	RESIDENCE.
Charles Graham	Cave Spring, Georgia.
Albert S. Gray	Cave Spring, Georgia.
Jesse George	Cave Spring, Georgia.
Robert Grimes	Cave Spring, Georgia.
Munford Gilreath	Cave Spring, Georgia.
John A. Glenn	Cave Spring, Georgia.
Thomas Hendricks	Cave Spring, Georgia.
Pinkney Hendricks	Cave Spring, Georgia.
John A. Hill	Cave Spring, Georgia.
Charles Hight	Cave Spring, Georgia.
James M. Haygood	Walker county, Georgia.
Charles K. Henderson, Jr	Birmingham, Alabama.
Charles Kelley	Anniston, Alabama.
Oscar Kelley	Anniston, Alabama.
J. T. Latham	Cave Spring, Georgia.
John Ledbetter	Cave Spring, Georgia.
R. H. Maddox	Acworth, Georgia.
Clayton McMichael	Bartow, Florida.
Lonnie McCormick	Anniston, Alabama.
Ralph Minhinnett	Cave Spring, Georgia.
Frank Miller	Cave Spring, Georgia.
Jack Montgomery	Cave Spring, Georgia.
Green Montgomery	Cave Spring, Georgia.
Clarence Montgomery	Agate, Georgia.
George Proctor	Rome, Georgia.
Frank R. Park	Cave Spring, Georgia.
James E. Reeves	Cave Spring, Georgia.
Walter Reeves	Cave Spring, Georgia.
Herbert Reeves	Cave Spring, Georgia.
Earl B. Rakestraw	Cave Spring, Georgia.
David E. Reynolds	Floyd county, Georgia.
P. B. Simms	Melson, Georgia.
Fred. Simms	Cave Spring, Georgia.
Capers Simmons	Cave Spring, Georgia.
Henry H. Sparks	Cave Spring, Georgia.
Benjamin Strickland	Cave Spring, Georgia.
Starling Striplin	Cave Spring, Georgia.
Charles Striplin	Cave Spring, Georgia.
Thomas B. Watts	Cave Spring, Georgia.
William T. Williman	Cave Spring, Georgia.
John Williman	Cave Spring, Georgia.
Rich Wright	Cave Spring, Georgia.
Thomas M. Williams	Cave Spring, Georgia.
James C. Walker	Cave Spring, Georgia.

THEOLOGICAL CLASS.

Miller, J. I. D.	Bibb county, Georgia.
Ivey, William T.	Florida.
Keese, W. S.	Randolph county, Georgia.
Chamlee, A. C.	Cherokee county, Georgia.
Graham, B. J. W.	Bibb county, Georgia.
Guillebeau, J. L.	Lincoln county, Georgia.
Hudson, L. O.	Jackson county, Georgia.
Dodd, W. E.	Campbell county, Georgia.
Dodd, J. M.	Campbell county, Georgia.
Nichols, W. E.	Randolph county, Georgia.
Benton, E.	Bryan county, Georgia.
Massey, H. M.	Washington county, Georgia.
Osborne, E. R.	Hancock county, Georgia.
Hurst, N. W.	Bibb county, Georgia.
O'Kelley, N. B.	Hall county, Georgia.
Cutts, W. L.	Terrell county, Georgia.
Green, David E.	Laurens county, Georgia.

Note.—There were in all, thirty students in Mercer studying with a view to the ministry.

LAW CLASS.

Ayer, M. H.	Florida.
Bagwell, John S.	Gwinnett county, Georgia.
Bennett, John W.	Ware county, Georgia.
Dodd, Rufus L.	Campbell county, Georgia.
Callaway, Merrill P.	Bibb county, Georgia.
Chapman, Augustus M.	Bibb county, Georgia.
Jones, Frederick R.	Bibb county, Georgia.
Gambrell, Eric C.	Bibb county, Georgia.
Morecock, J. Cooper	Bibb county, Georgia.
Smith, John Wall.	Telfair county, Georgia.
Van Houten, Walter E.	Bibb county, Georgia.
Van Houten, J. K.	Bibb county, Georgia.
Watkins, Darden	Butts county, Georgia.
Ivey, W. S.	Marion county, Florida.

SUMMARY.

Senior Class	35
Junior Class	23
Sophomore Class	44
Freshman Class	40
Sub-Freshman	37
Irregular	2
Theological Class	17
Law Class	14
Hearn School	64
	276
Counted twice	24

DEGREES CONFERRED.

Allen, Moses Young, A. B.
Bagwell, John S., A. B., B. L.
Bennett, John W., A. B., B. L.
Brinson, Frederick O., A. B.
Carter, W. W., A. M.
Chapman, J. P., D. D.
Coates, Howard Elliott, A. B.
Cutts, William Loomis, B. S.
Dodd, James Edward, A. B.
Dodd, Jesse Mercer, A. B.
Dodd, Rufus Lee, A. B., B. L.
Gambrell, Eric C., B. L.
Graham, Baylus J. W., A. B.
Gray, Claude, A. B.
Hogan, Luther Rice, A. B.
Holland, Ezekiel, A. B.
Hudson, Lery Olney, A. B.
Johns, W. S., A. B.
Johns, G. A., A. B.
Jones, Frederick R., B. L.
Keese, William Shelton, A. B.
McAfee, John Calvert, A. B.
McCall, J. G., LL. D.
McConnell, F. C., D. D.
McElmurray, Francis L., A. B.
Morecock, J. Cooper, B. L.
Nichols, William Elbert, A. B.
O'Kelley, Nathaniel B., A. B.
Powell, Richard Holmes, A. B.
Rogers, Z. B., A. B.
Skannall, Abel Cunyus, A. B.
Skannall, Henry Lloyd, A. B.
Smith, Lindsey Gillespy, A. B.
Smith, John Wall, B. L.
Taylor, George Braxton, D. D.
Van Houten, Walter E., B. L.
Wheeler, Wallace Polhill, A. B.
White, Mark Johnson, A. B.

I. HONORS IN GRADUATING CLASS.

FIRST HONOR—Valedictory.

R. H. Powell, Jr. . . . . Early county, Georgia.

SECOND HONOR—Latin Salutatory.

H. E. Coates . . . . . Bibb county, Georgia.

II. MEDALS FOR ORATORY.

JUNIOR ORATORY.

W. E. Fort . . . . . Early county, Georgia.

SOPHOMORE DECLAMATION.

J. H. Sanford, (First Medal) . . . . . Burke county, Georgia.
J. C. Harris, (Second Medal) . . . . . Bibb county, Georgia.

FRESHMAN DECLAMATION.

W. D. Sanford, (Cabaniss Medal) . . . . Burke county, Georgia.

SUB-FRESHMAN DECLAMATION.

A. J. Moncrief, (Freeman Medal) . . . . . Bibb county, Georgia.

III. MEDAL FOR COMPOSITION.

W. E. Nichols, (McMichael Medal) . . Randolph county, Georgia.

IV. MEDAL FOR MODEL STUDENT.

W. E. Fort, (McCall Medal) . . . . . Early county, Georgia.

V. MEDAL FOR SUPERIORITY IN GREEK, Junior.

J. C. Bennett, (O'Kelly Medal) . . . . . Appling county, Georgia.

VI. UNIVERSITY SCHOLARSHIP.

E. P. Mallary . . . . . Bibb county, Georgia.

ROLL OF SPECIAL DISTINCTION.

SENIOR CLASS,

H. E. Coates, Claude Gray, L. R. Hogan,
C. B. Milikin, R. H. Powell.

JUNIOR CLASS.

D. E. Green, R. B. Small.

SOPHOMORE CLASS.

G. L. Dwight, F. N. Grimes, J. C. Harris,
A. J. Mooney, A. Y. Napier, W. M. Osteen,
J. H. Sanford.

FRESHMAN CLASS.

T. J. Fowler.

ORGANIZATION.

The University is organized into ten separate schools, as follows:

I. The School of Latin Language and Literature.
II. The School of Greek Language and Literature.
III. The School of English Language and Literature.
IV. The School of Modern Languages.
V. The School of Mathematics and Astronomy.
VI. The School of Natural History.
VII. The School of Physics and Chemistry.
VIII. The School of Pedagogy.
Lectures.
IX. The School of Theology and Biblical Literature.
X. The School of Law.

Students can enter as many schools as they choose, under the advice of the Faculty. The accompanying schedules will show the courses leading to degrees. Any student completing one or more schools, but not a sufficient number to take a degree, will receive a certificate of proficiency in those schools.

COURSE OF STUDY.

SCHOOL OF LATIN LANGUAGE AND LITERATURE.

Professor Tichenor.

FRESHMAN CLASS.

First Term.- Nepos; Grammar (Gildersleeve); Composition (Collar); Roman History (Allen).

Second Term.—Cicero's Orations; Grammar; Composition; Roman History.

SOPHOMORE CLASS.

FIRST TERM.—Ovid's Metamorphoses; Principles of Prosody and Exercises in Scanning; Composition (Collar); Grammar; Mythology.

SECOND TERM.—Horace's Satires and Odes; Scanning; Composition; Grammar; Mythology.

JUNIOR CLASS.

FIRST TERM.—Livy; Grammar; Original Exercises; History of Roman Literature (Wilkins).

SECOND TERM.—Tacitus; Grammar; Original Exercises; History of Roman Literature.

SENIOR CLASS.

FIRST TERM.—Plautus or Terence; Grammar; Original Exercises; Roman Antiquities (Wilkins).

SECOND TERM.—One of Cicero's Philosophical Works; Original Exercises; Roman Antiquities.

The following works of reference are recommended for all, but more especially for the Junior and Senior classes:

Grammars—HARKNESS, ALLEN and GREENOUGH.

Classical Atlas—GINN.

Dictionary—HARPER.

The Roman method of pronunciation will be used.

SCHOOL OF GREEK LANGUAGE AND LITERATURE.

Professor MURRAY.

FRESHMAN CLASS.

FIRST TERM.—Xenophon's Anabasis; First Lessons in Greek (White); Grammar (Goodwin); Greek History (Myers).

SECOND TERM.—Xenophon's Memorabilia or Symposium; First Lessons in Greek (White); Grammar; Greek History.

SOPHOMORE CLASS.

FIRST TERM.—Selections from Herodotus; Ionic Dialect (Stein); Greek Prose Composition; Grammar (Goodwin); Mythology (White).

SECOND TERM.—Homer's Iliad or Odyssey; Greek Prose Composition; Grammar; Mythology.

JUNIOR CLASS.

FIRST TERM.—Lysias or Plato; Greek Prose Composition (Sidgwick); Grammar; Greek Moods and Tenses (Goodwin); Greek Antiquities.

SECOND TERM.—Demosthenes or Thucidides; Greek Prose Composition (Sidgwick); Grammar; Greek Moods and Tenses (Goodwin); Greek Antiquities.

SENIOR CLASS.

FIRST TERM.—A Drama of Sophocles or Plato; Study of Greek Metres; Greek Prose Composition (Sidgwick); Grammar; Greek Moods and Tenses (Goodwin); Primer of Greek Literature (Jebb), supplemented by lectures.

SECOND TERM.—Aristophanes or Euripides; Greek Metres; Greek Prose Composition; Grammar; Greek Moods and Tenses (Goodwin); Greek Literature.

The following works of reference are recommended, especially to the more advanced classes:

Liddell and Scott's Lexicon (seventh edition); Hamilton's English-Greek Lexicon; Veitch's Greek Verbs; Smith's Classical Dictionary; Ginn & Co.'s Classical Atlas; Grote's History of Greece.

Approved annotated editions of the texts which are read will be recommended to the classes.

SCHOOL OF ENGLISH LANGUAGE AND LITERATURE.

Professor POLLOCK.

FRESHMAN CLASS.

FIRST TERM.—Elements of Composition and Rhetoric (Waddy); English Literature (Gilman); Essays twice a month; Declamation.

SECOND TERM.—Elements of Composition and Rhetoric (Waddy); English Literature (Gilman); Essays once a month; Declamation; Reading in Class-room: The Story of English Literature (White); Required Reading: Irving's Sketch Book, Knickerbocker, and Life of Goldsmith; Goldsmith's Deserted Village, and Vicar of Wakefield.

SOPHOMORE CLASS.

FIRST TERM.—History of English (Champney), Anglo Saxon Primer (Sweet); American Literature (Smyth); Essays twice a month; Declamation.

SECOND TERM.—History of English (Champney); Anglo Saxon Primer (Sweet); English and American Literature (Raub); Essays once a month; Declamation; Required Reading: Selected Classics from American Authors; Thackery's English Humorists, and Henry Esmond; Addison's Essays.

JUNIOR CLASS.

FIRST TERM.—First Book in Old English (Cook); Genung's Rhetoric; Essays once a month; Declamation.

SECOND TERM.—First Book in Old English (Cook); Genung's Rhetoric; Historical English Grammar (Morris); Reading in Class-room, Emerson's Essays; Essays once a month; Declamation; Required Reading: Adam Bede; Ward's English Poets (Vol. IV.); Church's Bacon; Bacon's Essays; Macaulay's Essays on Milton, Johnson and Goldsmith.

SENIOR CLASS.

FIRST TERM.—Philosophy of Style (Spencer); Chaucer's Prologue of Canterbury Tales (Carpenter); Spenser's Faery Queene, Book I. (Percival); Essays.

SECOND TERM.—English of Shakespeare (Craik); Milton's Paradise Lost, Books I. and II., and Lycidas (Sprague). Required Reading: Shakespeare as a Dramatic Artist (Moulton); Three of Shakespeare's Plays; English Prose from Elizabeth to Victoria (Garnett); Reference Book: Minto's English Prose Literature.

The Senior course will be supplemented during the year with lectures on Italian Literature (5); Spanish Literature (5); French Literature (5); German Literature (5).

SCHOOL OF MODERN LANGUAGES.

Professor METCALF.

SOPHOMORE CLASS.

I. FRENCH.

FIRST TERM.—Van Daell's Introduction to the French Language; Daily Exercises; Super's Preparatory French Reader.

SECOND TERM.—Grammar and Exercises; Lamartine's Jeanne d'Arc, Sand's La Famille de Germandre.

JUNIOR CLASS.

FIRST TERM.—Whitney's Grammar; Selections from the works of Daudet and Victor Hugo; Weekly Written Exercises.

SECOND TERM.—Advanced Grammar and Exercises; Three Plays each of Racine and Moliere, Memoires de Saint-Simon or Sainte-Beuve's Causeries du Lundi; Warren's French Literature. Private reading required throughout the year.

SOPHOMORE CLASS.

II. GERMAN.

FIRST TERM.—Collar's Eysenbach's Lessons; Daily exercises in Reading, Writing and Speaking; Brandt's German Reader.

SECOND TERM.—Grammar and Exercises; Schiller's Die Jungfrau or Storm's Immensee.

JUNIOR CLASS.

FIRST TERM.—Whitney's Grammar; Stein's Exercises; Schiller's Maria Stuart; Goethe's Iphigenie or Egmont; Lectures on German Literature.

SECOND TERM.—Advanced Grammar and Exercises; Keller's Dectegen; Selections from Heine and from Goethe's Dictung und Wahrheit; Lectures on German Literature. Private reading required throughout the course.

SCHOOL OF MATHEMATICS AND ASTRONOMY.

Professor WOOFTER.

This school comprises two years in the University High School, or Preparatory Department, and four years in the University.

In the University High School, the course includes Arithmetic, Elementary Algebra, University Algebra through simple equations, and Geometry, through the first two books of Well's Revised or Wentworth's Geometry, including the original theorems and exercises. These original exercises should not be omitted by any preparing for the University classes, for throughout the course independent thought and original investigation will be emphasized, and nowhere else are these of greater importance than at the beginning.

The work in the University classes will be arranged as follows:

FRESHMAN. First Term.—Beginning with quadratic equations, the study of Algebra is finished. (Well's University Algebra).

Second Term.—Beginning with the third book, Plane and Solid Geometry with applications to Mensuration will be completed. (Well's Revised or Wentworth's Geometry.)

SOPHOMORE. First Term—Plane and Spherical Trigonometry with applications. (Wentworth's).

Second Term.—Analytic, or General Geometry, the point, line, circle, and conic sections. (Wentworth's).

JUNIOR. First and Second Terms.—Differential and Integral Calculus. (Taylor's).

SENIOR. First Term.—General Astronomy (Young's Elements).

Second Term.—Plane Surveying, including field work, plotting, dividing land, etc. (Carhart's).

The course in Surveying is not required, except for the degree B. S.

The University has for equipments in this department, an excellent Surveyor's Transit, Surveyor's Compass, Engineer's leveling outfit, two Astronomical Telescopes, a refractor and a reflector, and other mathematical and astronomical instruments.

SCHOOL OF NATURAL HISTORY.

Professor Metcalf.

ZOOLOGY AND BOTANY.

Candidates for the B. S. degree will study, during the Freshman year, Zoology the first term, and Botany the second term.

First Term.—Orton's Comparative Zoology.

Second Term.—Gray's Botany.

GEOLOGY.

Professor SELLERS.

Geology will be studied by candidate for both the A. B. and B. S. degrees during the second term of the Senior year.

Special attention is given to the Geology of Georgia. Many fossils have been collected from various parts of Georgia and other States. These, with minerals, rocks, and other fossils in museum are used for illustration in the study of Geology.

TEXT-BOOKS IN GEOLOGY: LeConte's Elements of Geology; Geological Survey of Georgia; Dana's Manual of Geology.

SCHOOL OF PHYSICS AND CHEMISTRY.

Professor SELLERS.

PHYSICS.

Students of the Senior class, who are candidates for both the A. B. and B. S. degrees, study Physics during the entire session. The work of the first term is Mechanics, Hydraulics, Pneumatics and Acoustics. During the second term, Optics, Heat and Electricity are studied.

The University has a good supply of apparatus with which to illustrate these subjects, and daily experiments are performed both by the student and the instructor.

As many of the laws of Physics have been reduced to mathematical formulæ, and as most of the text-books on the subject are based on theories of heat and light which were adopted fifty years ago, many regard Physics as a deductive science. The conclusion is too hastily drawn, for the reason that many of the wonderful discoveries of Gray, Edison, Bell and Tyndall belong to the last two decades. For this reason, it is deemed wise to allow students to investigate for themselves as much as possible by doing practical work in the laboratory.

TEXT-BOOKS: Olmstead's College Philosophy (fourth revision); Ganot's Physics; Tyndall's Lectures; Thompson's Magnetism and Electricity; Day's Electrical Measurements.

CHEMISTRY.

Candidates for the A. B. degree study Chemistry one year, and candidates for the B. S. degree study Chemistry two years.

The Junior Class, both A. B. and B. S., study Inorganic Chemistry the first term, and Organic Chemistry and Chemical Philosophy the second term. The method of instruction is, in part, deductive with recitations from the text-book; in part, inductive with laboratory work by the students; and, in part, by lectures.

Two objects are desired in this work—to instill into the students systematic methods of thought, thus disciplining their minds—and to increase their fund of knowledge, thus giving them a technical training.

Special attention is given to the technology of minerals, ores, waters, air, and the ordinary articles of commerce.

Candidates for the B. S. degree also devote ten hours per week in the laboratory to Analytical Chemistry and Mineralogy.

First Term.—Qualitative Analysis and Crystallography.

Second Term.—Quantitative Analysis by Volumetric and Gravimetric methods, and Determinative Mineralogy.

The department will be equipped during the Summer with a laboratory containing individual desks, gas, water supply, etc.

For illustrating Mineralogy, the University has a good collection of minerals, both classified and unclassified.

Text-Books: Avery's Complete Chemistry; Coit's Chemical Arithmetic; Thorpe's Quantitative Chemical Analysis; Wagner's Chemical Technology; Remsen's Organic Chemistry, and Dana's Hand-book of Mineralogy.

All students in Chemistry and Physics will be required to pay a fee of five dollars for each of these sciences.

APPARATUS.

The University has a good supply of apparatus with which to illustrate the various departments of Physics, namely: in Mechanics, Atwood's Machine, Centrifugal Apparatus, Sets of Pulleys and Levers, Compound Pendulum, etc.; in Hydraulics, Hydraulic Press, Hydrostatic Bellows, Specific Gravity Apparatus, Hydrometers, Water Wheels, etc.; in Pneumatics, Aneroid and Cistern Barometers, Marriotte's Law Apparatus, Queen's large Rotary Air Pump, with accessories, condensers, models of suction and Force Pumps, Hero's Fountain, etc.; in Acoustics, Organ Pipes, Siren, Organ Bellows, etc.; in Optics, Porte Lumiere, Heliostat, Photometers, Mirrors, Prisms, Parabolic Reflectors, Models of Eye, Spectroscope, Polariscope, Microscope, Stereopticon, etc.; in Heat, Pyrometer, Thermometers, Joule's Apparatus, Gay Sussac's Apparatus, Models for condensing and non-condensing Engines, Hygrometers, etc.; in Magnetism and Electricity, Magnets, Electro-Magnets, Functional Machine with accessories, Holtz' Machine, Dynamo, Ruhmkoeff's Coil (2½ inch spark), Bunnell's set of Galvanometer, Rheostat and Bridge, Reflecting Galvanometer, Shunt Box, Magnetometer, Voltmetre, Geissler's Tubes, Queen's New Plunge Battery, etc.

The Chemical laboratory will be fitted with individual desks, water, gas, etc., and a full supply of apparatus and chemicals necessary for both theoretical and practical chemistry will be added.

The museum contains Fossils, Rocks, Minerals, Ethnological remains and Biological specimens. The fossils consist of "The Willet collection of cretaceous Fossils," and various other specimens, representing most of the geological formations in Georgia and in other States.

The minerals consist of the following classified sets: "The Pierce Collection" of five hundred specimens, from France and Germany; "The Shepard Collection" of six hundred and fifty specimens, from various localities; "The J. Lawrence Smith Collection" of one hundred specimens from the United States; a set of one hundred specimens from the Smithsonian Institution; a collection of six hundred specimens of Georgia minerals. Besides these, there are about one thousand specimens of unclassified minerals and rocks which will be classified as soon as possible.

THE SCHOOL OF PEDAGOGY.

Professor MOSELEY.

The constant demand made on Mercer for teachers, the great need of trained teachers, and the desire to widen the scope of the University's usefulness, induced the Trustees to establish this new chair. It is a recognized fact now that to *know* what to teach is only a part of a suitable preparation for teaching. With the knowledge of the subjects to be taught, there must go the tact and the power to control and communicate. These things can be taught, The difference between a trained teacher and one untrained is so great, that an enlightened public will not consider them in competition at all.

In establishing this new chair, the Trustees aimed to meet a most urgent need in Georgia and the whole South. And when this school was thrown open to women, still further evidence was given that Mercer will not be behind the very foremost in meeting the reasonable demands of the people. It is the purpose of this department to convert the scholar into the teacher.

In addition to furnishing a body of well trained teachers for the different phases of school service, the course will be presented in such a way as to form an essential element of a liberal education. Courses in the Science, the Art, and the History of Education will be arranged and announced from time to time. Courses in Psychology and the phases of Philosophy bearing a close relation to Pedagogy will also be given. For the scholastic year of 1894–'95, two parallel courses will be given.

COURSES OF STUDY.

COURSE 1. Elements of Pedagogy, based on Page's "Theory and Practice" and Payne's "Outlines of Educational Doctrine."

COURSE 2. Elements of Psychology (Compayre), supplemented by lectures and parallel readings.

COURSE 3. Compayre, "Lectures on Pedagogy."

COURSE 4. Advanced Psychology. (Text-book selected later.)

LECTURES ON PHYSIOLOGY AND HYGIENE.

Professor MOORE.

However thorough and complete the instruction, or high the curriculum, no education can be complete or well rounded, without some knowledge of Anatomy, Physiology and Hygiene. As a matter of fact, the cultivation and development of the *mind* has possibly been *pressed* too often at the expense of the *body*, and our boys and girls have sometimes been sent out from our Schools and Universities with physical and nervous systems so wrecked as to require months and even years to regain their physical equilibrium.

It is true that in most of the Schools and Colleges, calisthenics and the athletic sports have been encouraged and fostered, but even these, when improperly conducted, may result in harm rather than good.

As a matter of accomplishment, every man ought to know something of the physical side of his life, and nothing can be more embarrassing among educated people, and in cultured and polite society than the mistakes and blunders often made by those with no knowledge of their anatomy.

But it is more from a practical standpoint that the necessity for some teaching on this line arises. How often do emergencies occur where life itself hangs upon the knowledge, the coolness, and the discretion of those around, and, with a fair amount of education as to ones physical structure, many of these emergencies can be met and the ghastly reaper kept at bay until the services of a physician is secured.

In view of these facts, the Board of Trustees have wisely decided to continue the chair of Anatomy, Physiology and Hygiene, and have re-elected Dr. K. P. Moore to take charge of this department. For two winters Dr. Moore delivered a course of lectures very acceptable to the Faculty and class, and we cannot too strongly emphasize the real benefit to come to our boys from these lectures.

The lectures will be extended to fairly cover the ground covered by the subjects.

SCHOOL OF THEOLOGY AND BIBLICAL LITERATURE.

Professor GAMBRELL.

The work in this department will be almost entirely in lectures. The Bible will be the text-book. The aim will be, in a reverent spirit, to cultivate an acquaintance with God's words. The literature and general structure of the Bible will be discussed in outline. Special attention will be given to the inspiration of the Scriptures, with incidental remarks on the most important phases of the current discussions of the subject.

After imparting a general idea of the Bible, the leading doctrines of revelation will be discussed, and their relations, as parts of one great system of revealed truth, made to appear. In all this, God shall be his own witness. The scriptural rule of comparing spiritual things with spiritual will be constantly followed.

The lectures on doctrines will be followed by a Bible study of Church Polity and Pastoral Duties. The course will close with a series of lectures on Preachers and Preaching. Care will be taken to make plain, by practice, the proper rules of interpretation. No attempt will be made to give a complete and technical Theological course, but rather to put the student in the way of learning, at first hand, from the word of God, what he needs to know for practical work.

It is hoped that many of our students will pursue a full course at the Southern Baptist Theological Seminary. There will be given, beginning January 9th, 1895, a special Theological Course for ministers who cannot leave their pastorates permanently. This course will be made to suit men of all grades of culture, and will be adapted to the wants of brethren on the field and already engaged in the work. In the judgment of many of our wisest brethren, there is nothing within our reach that will help the churches so much, as to give to the pastors now in the work, a healthy stimulus, some practical help with the Bible, and some helpful suggestions as to the pressing and practical things of a pastors life. Churches will do well to send their pastors to this special school. Preparations will be made to care for all who come at a very reasonable rate.

A course of text-book reading will be suggested, running parallel with the lectures. All the lectures are to be noted, and the examinations on the course will be on these notes.

Professor Murray will, if a sufficient number shall desire it, organize a class in New Testament Greek. By this arrangement, a year in Greek with him may stand for a year in Greek at the Seminary. The details of the work are to be arranged between Professor Murray, of Mercer University and President Broadus of the Southern Baptist Theological Seminary.

SCHOOL OF LAW.

REV. J. B. GAMBRELL, D. D., *President.*

HON. EMORY SPEER, *Judge U. S. Courts, Chairman.*

Constitutional and International Law and Federal Practice.

HON. JOHN P. ROSS, *Judge City Court of Macon.*

The Principles of Evidence—Criminal Law and Practice—The Criminal Code.

OLIN J. WIMBERLY, ESQ., A. M., *of the Macon Bar,*

Equity Jurisprudence—Pleading—Code of Practice.

CLEM P. STEED, ESQ., A. M., *of the Macon Bar,*

Common and Statute Law—The Civil Code.

LECTURERS:

HON. WALTER B. HILL,

Lecturer on the Study of Law and Professional Ethics,

HON. C. A. TURNER,

Lecturer on the Conduct of Causes.

DR. HOWARD J. WILLIAMS,

Lecturer on Medical Jurisprudence.

SCHOOL TERMS AND ADMISSION.

The Fall term begins October 1st, and ends the day before Christmas. The Spring term begins January 2d, and ends with the College Commencement in June. It is expected that every student shall begin with the class in the Fall and continue regularly through both terms to be entitled to a diploma. No student can satisfactorily complete the required course of study in less time. Exceptions will be made in favor of an applicant who has had competent instruction, and who stands satisfactory examinations on the ground covered by the class prior to his application for admission, provided he applies not later than the opening of the Spring term. Every applicant must be sufficiently advanced in age and education to be able, with proper application, to comprehend the principles taught.

COURSE OF STUDY.

During the Fall term, the studies will be Blackstone's Commentaries and the related portions of the Code of Georgia, the Constitution of the United States and of Georgia, Criminal Law and Practice, and the Principles of Equity.

During the second term, the combined study of Blackstone and the Code of Georgia will be continued, further studies of Constitutional Law, the principles of Equity Jurisprudence, Evidence, Pleading, Practice, and the completion of the Code.

During this term, lectures on leading and important subjects of the law, and of its practice, will be delivered by prominent lawyers. Moot courts will be held by the class, and frequent practice will be given in drawing contracts, wills, pleading, and other legal forms and documents. It is desired to fit the student for the immediate practice of his profession as far as possible.

MOOT COURTS.

This valuable feature of a Law School will be encouraged, and as the students advance in their studies, opportunity will be given them in this way to apply their knowledge. A public

Moot Court will be held at the Commencement in June, which will be conducted by the students under the direction of the faculty. The Moot Court held at the Commencement just passed was presided over by Judge Emory Speer, and proved to be one of the most interesting and profitable features of the course.

RECITATIONS, EXAMINATIONS AND DIPLOMAS.

Recitations of lessons assigned is the main method of instruction, with comments and explanations by the Instructor. Examinations are given at intervals during the course, and are both oral and written. They are designed both as reviews and tests of the student's understanding of the principles he has been pursuing in his studies. The object of the whole course is to thoroughly acquaint the student with the reason and philosophy of established legal principles, and not to drill him in the mere repetition of legal phrases and maxims—the mere words of law.

Students who satisfactorily complete the course receive a diploma with the degree of B. L.

HONORS AND PRIVILEGES.

Students of the Law School are entitled to the same privileges as other students of the University. They are eligible to membership in the two literary societies, the Ciceronian and Phi Delta, and have access to the College Library and Reading Rooms. Those not students in the University may arrange to pursue some one or more studies taught in the College departments.

No honors are awarded in this department, but speaker's places in the public moot court are supplied from the most proficient members of the class, and the two who make the highest marks get speaker's places with the graduating class of the College on Commencement Day.

TUITION AND EXPENSES.

The Tuition in the Law Department is $60.00, payable $25.00 on entrance, and $35.00 at the beginning of the Spring term.

Expenses of the Course are about as follows:

Tuition, whole course, $60.00.

Board from $12.50 to $18.00.

Washing, fuel, lights and stationery, per month, about $4.00.

Books necessary for the Course, and Diploma, will cost from $25.00 to $35.00.

These books are standard works and would form a valuable nucleus for a future library.

A diploma from the Law School of Mercer University admits the holder to all the Courts of the country without further examination.

For further information, address

CLEM P. STEED, Esq., *Secretary,*
MACON, GEORGIA.

UNIVERSITY HIGH SCHOOL.

Professor HOLMES.

This School is designed to prepare young men for admission into the College classes. The students are under the same regulations and enjoy the same advantages as in the University. The methods of instruction and the Courses of Study conform and lead directly to the University Curriculum, thus making the School a natural and easy door to the University. Students bearing certificates of proficiency from this School are received into the College classes without further examination, and the student who reaches the maximum in scholarship is entitled to certain privileges in the University.

Any student deficient in the studies of any one School of the University, will be allowed to make these up in the High School and go on with his class in the other schools in the University.

COURSE OF STUDY.

THIRD CLASS.—Arithmetic; Geography; English Grammar (primer); United States History; Reading; Writing; Spelling; Composition; Elocution.

SECOND CLASS.—Arithmetic (Sanford's Higher); English Grammar (Whitney); United States History (Derry); Geopraphy (Maury's); Easy Latin Lessons (Lindsay and Rollins); Gradatim; Reading; Writing; Spelling; Composition; Elocution.

FIRST CLASS.—Algebra (Wentworth); Arithmetic, completed; English Lessons (Lockwood); History of Rome (Creigton); History of England (Anderson); Latin Grammar (Allen); Latin Exercises Book (Allen); Eutopius; Virgil; Cæsar; White's Elementary Greek Lessons; Anabasis; Spelling; Composition; Elocution.

HEARN INSTITUTE.

PALEMON J. KING . . . . . Principal.
Rev. J. W. PULLEN . . . . . Assistant.

This School, the property of the Georgia Baptist Convention, and the Preparatory School of Mercer University for Northwestern Georgia, is established in the beautiful and healthful village of Cave Spring, sixteen miles from Rome, on the East Tennessee, Virginia and Georgia Railroad. Its situation among the mountains of Northwestern Georgia, at the head of the fertile and lovely Vann's Valley, its salubrious climate and excellent society, eminently fit it for a school center.

ADVANTAGES.

A Course of Instruction sufficiently extensive and carefully arranged; firm, wholesome discipline; thorough instruction, and cheap rates of board and tuition, are the advantages offered by this school to those who have sons to educate.

Pupils bearing a certificate of proficiency from the Principal are admitted, without examination, to whatever class in Mercer University their certificates recommends them.

A Boarding Department, presided over by the Principal, is connected with this School. The Boarding Department and school rooms are under the same roof. Hence, pupils boarding here are constantly under the supervision of the Principal, and are received and cared for as his own family.

No intoxicating liquors have ever been sold in Cave Spring, and the charter of Hearn School, together with the charter of the town, prevents its sale in the future.

A special *practical* Course of Study, including Book-keeping, is arranged for those who do not desire graduation.

EXPENSES.

Board, including furnished room, bedding, fuel and lights, per month $10 00

Tuition, per month 3 00

Pupils have their own washing done.

The HEARN SCHOOL gives tuition to five pupils each year. The applicants must be of *studious* habits and *excellent* moral character.

Special attention will be given to the Classics, and pupils may take extra lessons in order to perfect themselves in these and other Collegiate studies.

Our attendance is larger than it has been in several years.

SCHEDULE OF LECTURES LEADING TO THE DEGREE OF A. B.

CLASS.	PROFESSOR.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
FRESHMAN.	Murray.	9 Greek.	9 Greek.	9 Greek.	9 Greek.	9 Greek.
	Pollock.	10 English.	10 English.	10 English.	10 English.	10 English.
	Woofter.	11 Mathematics.	11 Mathematics.	11 Mathematics.	11 Mathematics.	11 Mathematics.
	Tichenor.	3 Latin.	3 Latin.	3 Latin.	3 Latin.	3 Latin.
SOPHOMORE.	Woofter.	9 Mathematics.	9 Mathematics.	9 Mathematics.	.....	9 Mathematics.
	Mosely.	10 History.	10 History.	.....	10 History.	10 History.
	Tichenor.	11 Latin.	11 Latin.	11 Latin.	11 Latin.	.....
	Murray.	3 Greek.	.....	3 Greek.	3 Greek.	3 Greek.
	Pollock.	.....	4 English.	4 English.	4 English.	4 English.
JUNIOR.	Tichenor and Pollock.	9 Latin.	9 Latin.	9 Latin.	9 English.	9 English.
	Mosely and Woofter.	10 Logic.	10 Logic.	10 Mathematics.	10 Mathematics.	10 Mathematics.
	Moore.	.....	11 Physiology and Hygiene.	.....	.....	.....
	Murray.	.....	.....	11 Greek.	11 Greek.	11 Greek.
	Pollock and Sellers.	3 English.	3 English.	3 Chemistry.	3 Chemistry.	3 Chemistry.
SENIOR.	Pollock and Sellers.	9 English.	9 English.	9 English.	9 Physics.	9 Physics.
	Murray and Tichenor.	10 Greek.	10 Greek.	10 Greek.	10 Latin.	10 Latin.
	Tichenor and Sellers.	12 Latin.	12 Physics.	12 Physics.	.....	.....
	Mosely.	.....	.....	3 Psychology.	3 Psychology.	3 Psychology.
	Woofter and Sellers.	4 Astronomy and Geology.	4 Astronomy and Geology.	.....	4 Astronomy and Geology.	.....

SCHEDULE OF LECTURES LEADING TO THE DEGREE OF B. S.

CLASS.	PROFESSOR.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
FRESHMAN.	Metcalf.	9 Biology.	9 Biology.	9 Biology.	9 Biology.	9 Biology.
	Pollock.	10 English.	10 English.	10 English.	10 English.	10 English.
	Woofter.	11 Mathematics.	11 Mathematics.	11 Mathematics.	11 Mathematics.	11 Mathematics.
	Tichenor.	3 Latin.	3 Latin.	3 Latin.	3 Latin.	3 Latin.
SOPHOMORE.	Woofter.	9 Mathematics.	9 Mathematics.	9 Mathematics.	.....	9 Mathematics.
	Mosley and Metcalf.	10 History.	10 History.	10 German.	10 History.	10 History.
	Tichenor.	11 Latin.	11 Latin.	11 Latin.	11 Latin.	.....
	Metcalf.	3 German.	3 German.	3 French.	3 French.	3 French.
	Pollock.	.....	4 English.	4 English.	4 English.	4 English.
JUNIOR.	Tichenor and Pollock.	9 Latin.	9 Latin.	9 Latin.	9 English.	9 English.
	Mosely and Woofter.	10 Logic.	10 Logic.	10 Mathematics.	10 Mathematics.	10 Mathematics.
	Metcalf and Moore.	.....	11 Physiology and Hygiene.	12 French.	.....	.....
	Pollock and Sellers.	3 English.	3 English.	3 Chemistry.	3 Chemistry.	3 Chemistry.
	Metcalf.	4 German.	4 German.	4 German.	4 French.	4 French.
SENIOR.	Pollock and Sellers.	9 English.	9 English.	9 English.	9 Physics.	9 Physics.
	Sellers.	11 Chemistry.	11 Chemistry.	11 Chemistry.	11 Chemistry.	11 Chemistry.
	Sellers.	.....	12 Physics.	12 Physics.	.....	.....
	Mosley.	.....	.....	3 Psychology.	3 Psychology.	3 Psychology.
	Woofter and Sellers.	4 Astronomy and Geology.	4 Astronomy and Geology.	4 Mineralogy and Surveying.	4 Astronomy and Geology.	4 Mineralogy and Surveying.

COURSES of STUDY and NUMBER of LECTURES WEEKLY.

CLASS.	FOR A. B.	FOR B. S.
FRESHMAN.	English, 5.	English, 5.
	Mathematics, 5.	Mathematics, 5.
	Latin, 5.	Latin, 5.
	Greek, 5.	Biology, 5.
SOPHOMORE.	English, 4.	English, 4.
	Mathematics, 4.	Mathematics, 4.
	Latin, 4.	Latin, 4.
	Greek, 4.	French or German, 3.
	History, 4.	History, 4.
JUNIOR.	English, 4.	English, 4.
	Mathematics, 3.	Mathematics, 3.
	Latin, 3.	Latin, 3.
	Greek, 3.	French or German, 3.
	Chemistry, 3.	Chemistry, 3.
	Logic and Economics, 2.	Logic and Economics, 2.
	Physiology and Hygiene, 1.	Physiology and Hygiene, 1.
SENIOR.	English, 3.	English, 3.
	Astronomy and Geology, 3.	Astronomy and Geology, 3.
	Latin, 3.	Chemistry, 5.
	Greek, 3.	Mineralogy and Surveying, 2.
	Psychology, 3.	Psychology, 3.
	Physics, 4.	Physics, 4.

OTHER DEGREES.

The degree of A. M. will be conferred on those students who, after taking the degree of A. B., shall continue their course successfully for one year in three departments of study, to be approved by the Faculty; and the degree of M. S. upon those students who have received the degree of B. S. and shall continue their course in like manner. One of the three studies selected for the degree of A. M. or M. S. shall be a Major study, and upon some theme connected with this study, a thesis satisfactory to the Faculty will be required.

GENERAL INFORMATION.

Mercer University is beautifully located, fronting Tatnall Square, a park of twenty acres, in the city of Macon, Ga. Macon has a population of 35,000. The campus is ample, the situation elevated and delightful. Macon itself is situated very near the center of Georgia, on the Ocmulgee river. The surface of the city is broken and picturesque. The drainage is easy, and will be as nearly perfect as could be wished when the sewer system now rapidly progressing in construction is finished. There are twelve outlets by rail, so that Macon is easily accessible from every part of the country. The society is stable, much of it to the manor born, and as elegant as can be found in all the South. There are two street car lines running by the University connecting with the general system in the city.

CLIMATE AND HEALTH.

Macon has a delightful climate. It is balmy and bright almost all the time. Snow and ice are rare. Many people find it a most desirable winter resort. Few cities offer more attractions to people in the vigorous regions of the North. During term time the change from the mountain regions to the milder climate of Middle Georgia is not only agreeable, but very conducive to health. Taking the death rate of the white people in Macon by themselves, and it is only 9.41 per thousand a year. Grand Rapids, Michigan, is 9.55, a shade higher than Macon. Los Angeles, California, is 10, a shade higher still. For white people, Macon is the healthiest city in the United States, and putting white and black together it stands third in the list.

The mean temperature for the year is 63.33°. The highest in summer for several years has rarely exceeded 90°, and the lowest in winter rarely below freezing. Macon is 380 feet above the sea level, and is on a site of hills, crowned with smoothe plateaus, dotted with beautiful homes and environed by fields of fruit and grain. The late Henry Ward Beecher said that Macon was pre-eminently the "Queen City of the South."

Students wishing to pursue their studies in a mild climate, under sunny skies, will find Mercer University an inviting school home.

BUILDINGS.

The University has in all ten buildings. The main building is four stories high and contains thirty-four rooms. It was built at a cost of $100,000. The walls are unusually thick, the material and workmanship first-class throughout. In this building is the President's residence, his office and reception room, the reading room, the museum, the laboratory, with the entire scientific department, lecture rooms, the two society halls, with the society libraries. The Chapel building is four stories high. The front contains large, airy and light lecture rooms, each one capable of accomodating from seventy-five to a hundred students. Each lecture room in both buildings is provided with a professor's study connecting. In the rear of the Chapel building is the Chapel, a beautiful auditorium capable of seating 800 people. In the rear of the Chapel, and connected with it, is the Library of the University, with a capacity of twenty thousand volumes. There are two boarding halls belonging to the University and six framed buildings occupied by students.

APPARATUS AND LIBRARIES.

The apparatus is quite extensive, and well suited to illustrate the wide range of subjects taught in the scientific department. The Professor of Astronomy is assisted by the use of two telescopes of good power. Free use of apparatus is made in the scientific department. There are three libraries accessible to the students. The University library contains several thousand volumes, and each of the two literary societies has a fine collection of books. These, with the numerous publications sent to the reading-room, give students ample opportunities for reading.

LITERARY SOCIETIES.

In the University are two literary societies, the Ciceronian and Phi Delta. These are well conducted, and form the pride of the student body. Here the future great men of the country take their initial training in debate, learn to appear before their fellows, gain control of themselves while before an audience, and acquire ability to give and take, in good part, those thrusts which are sure to come in every public man's life. Great interests are taken in these societies, and all that pertains to them. The

halls are made beautiful, and the libraries, with their rich stores of books, are carefully kept. There is a generous emulation between the two, but no hurtful rivalry. Every student is expected to become a member of one or the other, and to take a part in carrying on that system of training so essential to the rounding out of a literary character.

EXAMINATIONS FOR ADMISSION.

All new students are expected to stand an examination for class grading. It is not intended in this preliminary examination to be rigidly thorough, the object being to gain such knowledge as will enable each Professor to place the student where he can work to the best advantage. No student will be allowed to rise out of one class into a higher until he has stood his examinations and made the required mark.

MATRICULATION PLEDGE.

Every student before becoming a member of the University must sign the following pledge :

"I hereby promise, upon honor, that I will conform to all the regulations and rules for the government of Mercer University, and will co operate with the officers in securing the enforcement of the same."

This is not signed as a mere matter of form for entrance ; it is, at the start and continues to be, the bond of union between the student and the University. No student can enter without signing it ; no one can remain without keeping it. The regulations are few and simple, and can all be summed up in these few words : *Every student must show himself a gentleman and a student.* There is no place in Mercer University for rowdies nor idlers. The government is conducted on those principles necessary to the maintenance of a State. Honor is regarded as the basis of this government ; and fidelity is regarded as essential to the successful administration of all governments. No anarchial doctrines, such as hold sway in many institutions, will be tolerated in Mercer. No secret understandings that students must uphold each other in disorder will be allowed. We recognize the solemn fact that we are training the future citizens of the commonwealth, even more, the future leaders of citizens, and therefore we must

ground our students in the cardinal principles of civic life. If the future of the State is to be made safe, there must be wholesome discipline in the home and in the school. This is for the health of the individual, the home, the school and the State. We are gratified at the ready acceptance of this wholesome doctrine by the great body of Mercer students. Let it be settled that order must prevail, that faculty and students are united in a common purpose to maintain order, and the temptation to disorder will disappear.

RELIGIOUS HELPS.

Better than all law is that strong and helpful influence emanating from a predominating religious sentiment in an institution of learning.

Mercer University is founded upon a belief in the existence and authority of God, and in the divinity of Jesus Christ. In its history it has recognized His claims and accepted the Bible as His revelation to man. It holds that the education of the mind cannot with safety be separated from moral and religious instruction. While sectarianism is not imposed upon any student, his denominational preferences being conscientiously respected, yet he is made to feel that God is the Maker and Sovereign, and that the Bible is the supreme standard of right, and to conform heartily to its teachings is the duty of every man. Hence, students are required to attend public worship on the Sabbath in the Churches of their choice, also the religious services which are conducted by some member of the faculty every morning in the Chapel. It is with pleasure that we record the fact that these services are cheerfully attended, and decently and reverently observed. A large majority of our students are orderly members of Evangelical Churches, and honestly endeavor to make their deportment consistent with their profession. The student of obscene and vulgar speech, or of base, irregular habits, must reform, or he is left alone by other students and brought under discipline by the faculty.

"The Young Men's Prayer Meeting," a voluntary association, conducted by one of the students, is well attended, and is found to be helpful to those who are trying to lead godly lives. The "Mercer Missionary Society" is a voluntary organization composed of students, and has for its objects the dissemination of missionary information and the cultivation of the missionary

spirit. The society also appoints religious meetings to be held on Sunday afternoons in destitute portions of the city. These engagements make a good training school, and many young men go forth imbued with a desire to do good, and by this practice are qualified for efficient service in other fields.

There are also Young People's Unions which greatly strengthen those seeking to lead good lives and make way for co-operative labors for the saving of the lost and the reclaiming of the wandering. All diligence will be given to train not only ministers, but intelligent laymen for Christian work The most approved methods of training will be adopted. It is confidently believed that by concentrating all these helpful influences on the student, with the divine blessing it will "be easy to do right and hard to do wrong." This is the perfection of discipline—the regulating power of moral and spiritual forces.

RECITATIONS.

It is the constant aim of the Faculty to assign to each student as much work as he can do, and their constant care to see that he does it. Idleness, the bane of the student's life, is not tolerated. If it shall appear in any case that a student has no heart for his work, and cannot be brought to a sound mind on the subject, he is kindly sent home, to be received back, without prejudice, when he gets up an appetite for study. The daily recitations afford ample opportunity to find out what the student is doing.

ABSENCES.

"A lost day" is hard to recover in any business; but in a College Course it is often lost forever. And sometimes, days preceding are sadly compromised by the anticipation of the coming holiday, and then the days which follow are demoralized by the irregularities in which the student has been indulging. A continuous session, with suitable hours for rest and recreation at regular intervals, has been found to be most conducive to progress and mental discipline. The Course of Study is arranged so as to require faithful and earnest application on the part of the student, and if he loses time he falls behind his class, becomes heavily burdened with recitations which must be made up, and as a consequence he loses hope, and sometimes he drifts into a

fatal carelessness. In view of these facts, the management discourages the multiplication of holidays, and begs the patrons not to invite or call their sons home, or give them permission to leave College for a day, except it be really necessary. Forego the pleasure of birthday dinners, Christmas festivals, and other social entertainments, and encourage the student to adhere to his work. Besides the mental demoralization incident to these off-days, it often happens that the exposure, travel, excitement and diet bring on physical disorders that seriously impair the health of the student. There is loss of time, loss of standing in the class, loss of enthusiasm in study, loss of money expended in travel, loss of health from exposure and indulgence, and only a passing pleasure gained. The Faculty will arrange for all the recesses and holidays that can be safely and wisely allowed.

REPORTS.

Reports in general terms of the standing of each student will be made to the parent or guardian every quarter. Reports showing the exact standing will be made at the close of each term. Parents will thus be kept acquainted with the progress of the students, and their help is solicited in securing the best results and greatest success for the student.

UNIVERSITY EXPENSES.

No monthly tuition is charged, but a fee of $15.00 must be paid before entrance, on the short term, and $25.00 before entrance on the long term. These are Matriculation fees, and must be paid before entering the recitation room. No deduction, on any account, can be made.

There will be charged a speeial fee of $5.00 for experimental purposes in the Scientific Department. Only those in that department will pay this fee.

The Diploma fee is $5.00 for A. B. and B. S., and $10.00 for each of the other degrees.

These constitute all University fees, of whatever sort.

BOARDING.

Students have a wide range of choice in selecting their boarding place. Those who wish to do so can club, do their own cooking, and live on less than $5.00 a month. There are two University halls in which table board can be had at $9.00 a month. There are six cottages in which the hall-boarders room, furnishing and keeping their own rooms. Private families take boarders at $11.00 to $18.00, and furnish everything. There is perfect liberty as to the choice of ways to live, and students are not rated any where according to the boarding houses, but by their general conduct and class record.

OTHER EXPENSES.

There is great difference in the amounts of money spent by college students. Our best students, as a rule, do not spend much money. Plenty of money is generally fatal to good work. Books will cost $10 or $12 a year, perhaps. The other expenses are as each student makes them. Parents ought to be careful not to supply their sons with too much money, and they ought to require a monthly accounting, which will be good business training and a healthy restraint on the tendency of youth to be lavish with both money and time.

SELECTING A SCHOOL.

Thoughtful parents and considerate young men will be careful in selecting a school to patronize. They ought to be, for the school in a large measure makes the man. Every University develops a genius which it communicates to its students, and this in time shows itself in the character of the men educated. If the spirit is healthy and enterprising, while conservative and safe, in time the alumni of the institution will prove it by lives of strength, wisdom and success. Judged by her sons, Mercer University may well invite aspiring youth to her halls. Her hundreds of graduates are her commendation. They are among the leading men in every calling. In statesmanship, the Governor of the State, the Secretary of State, and four out of eleven Congressmen in Georgia now are alumni of Mercer. Her sons are equally prominent in every other calling. And this is no accident. The training in Mercer, combining mental with spiritual culture, is

suited to make men, and men rule the world. A thorough-going Christian school can give the broadest, the safest and the best education on earth. We invite the patronage of those who wish such an education.

A WORD TO TEACHERS.

Teaching is a business. It is a means of great usefulness, and a means of personal profit. Good teachers secure good positions. The world is willing to pay for what it gets, and really does it, as a rule. Persons desiring to teach will consult their own interest by taking the course in Pedogogy now opened to men and women alike. There will be a Bureau of Information connected with the University to secure schools for trained teachers, and teachers for schools. Mercer is very desirous of being helpful to education in general by training teachers, and securing schools for them where they can serve the people.

THE FACULTY.

Great care has been taken in selecting the present Faculty of Mercer. The culture of more than a dozen of the best Universities in America and Europe is represented. Except the President, every Professor is under thirty-six years of age, and yet each one has had practical experience in teaching. They are thoroughly united on every question connected with the University, and are full of hope for the future of the institution to which they have consecrated their lives. And more, every teacher in Mercer is an active church member.

CO-OPERATION.

Parents sending their sons to Mercer are earnestly urged to frankly and frequently confer with the President as to their progress. If there are any difficulties in the way of achieving the best results, the President ought to know them. He will in all cases deal candidly with parents, and sympathetically, but faithfully, with students. The education of a son cannot cease to be a parental responsibility, because he has been sent away to school. The home influences, must combine with the school influences to secure the best results.

AID TO CERTAIN CLASSES.

The Baptist Convention of the State of Georgia holds a fund for education distinct from the Endowment Fund. By this means young men of limited circumstances, who have been licensed for the Gospel Ministry, may be materially aided. Applications for the benefit of this provision should be made to E. Y. Mallary, Secretary of the Executive Committee, Macon, Ga. The applicant should forward evidence, from his Pastor and Church, of his character, capacity and calling. He shall also state how much aid he will need, for, since this fund is limited, it is necessary to practice economy in its disbursement. It is intended to help those who are doing their best to help themselves. Young men who do not show decided piety, and give proof of diligence in study and attain a fair standing in their classes, will not be retained upon the charges of this fund. Apt to learn, as well as "apt to teach," must be a qualification of the beneficiary.

A fund, the bequest of Mr. James M. Gray, is held for the benefit of young men from Jones county. The following regulations have been adopted respecting applications for aid from this fund:

1. Applications for the benefits arising from the Gray Fund must be addressed to the President or Secretary of the faculty, substantially in this form:

I,....., a young white man, of the age of.....years, of the county of..... ....., State of Georgia, respectfully ask to share in the provision made by the late J. M. Gray, of Jones county, Georgia, for the education of worthy indigent young men in Mercer University. I desire aid to the extent of being provided with ....., which neither of my parents are able to pay for, nor myself.

[The last blank in the body of the application may be filled by inserting the words Matriculation Fees and Board, or either of these items, according to the need of the applicant.]

2. All applications for the Fall Term (October-December) must be made by September 10th, next preceding, and for the Spring Term (January to June), by December 10th, next preceding.

3. The applicant should be at least fourteen years of age if applying for the Freshmen Class, and of proportionately advanced

age if he aspires to a higher class. He must be prepared in scholarship at least for the Freshman Class, or the first year in the Scientific Course.

4. He must present the certificate of a committee consisting of the Ordinary of the County, the Chairman of the Board of County Commissioners, or Judge of the County Court, and one other respectable citizen of the county, testifying that the applicant is of good moral character, and unable to pay the expenses of his education, as expressed in his application.

5. The beneficiary, in every case, shall be decided by a competitive examination of all the candidates who are eligible under the provisions of the bequest, due notice of the vacancy having been given by the Secretary of the faculty.

6. Applicants from Jones county shall, in all cases, have precedence; and to this end those from other counties shall be received for one year at a time, with the privilege of renewal from year to year, in case of a deficiency of applicants from Jones county.

7. The bills for board and tuition must be properly made out and presented to the officer appointed for that purpose.

The amounts allowed each full beneficiary are as follows: Thirteen dollars per month for board; sixty-five dollars per annum for tuition and incidentals.

Beneficiaries under this fund will be expected to pay all they can towards their own expenses. The benefits of this fund are intended only for the poor and worthy, and parents of pupils who are able to pay all, or a part of their expenses must do so. Beneficiaries of this fund must show marked diligence, and make progress in their studies, or they will not be retained.

MEDALS FOR 1895.

McMichael Medal.—Given by Mr. J. C. McMichael, editor Christian Index, Atlanta, Ga., and awarded for excellence in English Composition to some member of the Senior Class.

The Trustees' Medals.—To be awarded to the first and second best declamers in the Sophomore Class.

The McCall Medal.—Given by Hon. John G. McCall, for general excellence ; open to all Classes.

The Cabaniss Medal.—Given by J. W. Cabaniss, Esq., to the best declamer in the Freshman Class.

The Freeman Medal.—Given by Hon. A. D. Freeman, for excellence in declamation in the Sub-Freshman Class.

The O'Kelly Medal.—Given by Rev. T. W. O'Kelly, for the best Greek scholar in the Junior Class.

The Blalock Medal.—Given by Chas. Z. Blalock, Esq., of Atlanta, Ga., for the best Essay on the Progress and Advance of Science. Contest open to any student of the University proper.

All correspondence concerning the University should be addressed :

PRESIDENT MERCER UNIVERSITY,
Macon, Ga.

UNIVERSITY OF ILLINOIS-URBANA
3 0112 112208720